

Returning Staff and Leadership Application

Liberator 2022-2023

Name: _____

Best way to contact you: _____

What grade will you be in NEXT year (2022-23)? _____

Current school involvement: (sports, clubs, job, honors/AP classes, etc.)

Answer the following questions in complete sentences:

1. Reflect on your yearbook staff performance this past year, whether good or bad. What are your strengths? Weaknesses?
2. Even the best yearbookers encounter challenges. How do you plan to face and overcome challenges you run in to (specific examples welcome)?
3. What do you plan to bring to the table in the coming year now that you've had a year (or more) of experience?
4. Please review your upcoming school year's schedule (both academic & personal). Please explain your ability to commit both class time and before/after school time to yearbook?

Would you be interested in being a part of the Photography Team within the yearbook staff? This would mean the majority of your grades would come from your ability to take quality pictures, attend extra-curricular activities to cover them for yearbook, and upload and organize photos, but you would not have pages for the most part.

___ I would be interested in joining Photography Team and focus mainly on improving my photography skills and event coverage

___ I would rather focus on the pages: design/content/interview/writing aspects of yearbook

___ My ideal job is a combination of both

If you are interested in a leadership position next year, please continue to the next page. If not, you may stop here.

Interested in joining Leadership?

The responsibilities of editors include, but are not limited to:

- Prompt communication skills
- Manage your assigned section
- Strong Monarch skills
- Finishing pages on time
- Developing theme and the graphic, verbal, and visual plan to execute the theme
- Organizing the ladder
- Managing staffers to ensure their work is done in with quality and on time.
- Giving feedback on spreads
- Proofreading spreads
- Setting a good work ethic example for staffers
- Meeting with advisors/staff outside of class hours to make yearbook decisions/plans
- Helping with staffer scheduling
- Teaching mini-lessons to staffers

Answer the following questions in complete sentences:

1. Why are you interested in being a leadership member and why do you think that you would be good for the leadership position(s) you're applying for? Comment on how you think you could work with and teach others, especially new students on staff.
2. What suggestions do you have on how to make our time together more productive, knowing the restrictions that we have?
3. Editors sometimes have to get staffers who are not doing their job to complete their work. Explain how you would work with a staffer who isn't completing their pages and/or is doing shoddy work.
4. What specific skill or mini-lesson do you think needs to be taught to staffers? How would you go about teaching that skill? What would you want staffers to learn or be able to do by the time the lesson was done?